

Lewis & Clark College
 Graduate School of Education and Counseling
Initial Administrator Program Planning Worksheet
Beginning Summer 2014
 18 Semester Hours

The on-campus program is not a cohort. Students may start at the beginning of fall or summer.

Off campus classes offered in Central Oregon, Eastern Oregon (Pendleton and Ontario), and the Lower Willamette Valley are cohort programs.

Students advance through the on campus program at their own pace, but scheduling allows for possible completion in four terms. Program completion depends on the number of courses taken per semester and the students' own time line for finishing the requirements.

**INITIAL ADMINISTRATOR
 OAR 584-018-0205**

Credits

EDAD 501/601	Leading and Managing for Teaching and Learning	3.0
EDAD 502/602	Instructional Leadership (<i>Not offered summer</i>).....	3.0
EDAD 504/604	Ethics, Policy and the Law	2.0
EDAD 508/608	Engaging the Community for Effective Schools.....	2.0
EDAD 509/609	Using Data for School Improvement.....	2.0
EDAD 511/611	Budgeting for School Equity	2.0
EDAD 518/618	Pre-Practicum for Principals.....	1.0
EDAD 519/619	Practicum for Principals	1.0 X 3.0

Required Credits 18

Please use this worksheet to track your coursework as you progress through your program. This sheet is for your records only and is not an official record of your coursework.

REQUIRED COURSES		Credit	Completed Term & Year	Forecast Term & Year
EDAD 501/601	Leading and Managing for Teaching and Learning	3.0		
EDAD 502/602	Instructional Leadership	3.0		
EDAD 504/604	Ethics, Policy and the Law	2.0		
EDAD 508/608	Engaging the Community for Effective Schools	2.0		
EDAD 509/609	Using Data for School Improvement	2.0		
EDAD 511/611	Budgeting for School Equity	2.0		
EDAD 518/618	Pre-Practicum for Principals	1.0		
EDAD 519/619	Practicum for Principals (X 3)	3.0		
Total Required Semester Hours		18		

**Objectives for Initial Administrator License
(584-017-0250)**

Through the required course of study, assessments, and practica, the candidate shall demonstrate knowledge, skills, and competencies necessary to accomplish each of the following:

	EDAD 501/601 Leading and Managing for Teaching and Learning	EDAD 502/602 Instructional Leadership	EDAD 504/604 Ethics, Policy and the Law	EDAD 508/608 Engaging Community for Effective Schools	EDAD 509/609 Using Data for School Improvement	EDAD 511/611 Budgeting for School Equity	EDAD 518/618 EDAD 519/619 Practicum
1.0 Visionary Leadership: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.	X	X		X	X		X
2.0 Instructional Improvement: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	X	X			X		X
3.0 Effective Management: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	X			X	X	X	X
4.0 Inclusive Practice: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources in order to demonstrate and promote ethical standards of democracy, equity, diversity, and excellence, and to promote communication among diverse groups.		X		X	X	X	X
5.0 Ethical Leadership: Candidates who complete the program are educational leaders who have the knowledge, ability, and cultural competence to improve learning and achievement to ensure success of all students by acting with integrity, fairly, and in an ethical manner.	X		X			X	X
6.0 Socio-Political Context: Candidates who complete the program are educational leaders who have the knowledge, and cultural competence to improve learning and achievement to ensure success of all students by understanding, responding, to, and influencing the larger political, social, economic, legal, and cultural context.	X	X	X	X	X		X
7.0 Practicum Experience: The practicum provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.							